





SARALA BIRLA GROUP OF SCHOOLS A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

PRE MID TERM 2025-26 ENGLISH

Class: VI	Time: 1hr
Date:25	Max Marks: 25
Admission no:	Roll no:

General Instructions:

- 1. The question paper contains four section- Reading Skills, Writing Skills, Grammar and Literature.
- 2. Attempt questions based on specific instructions for each part.

Section A: Reading Skills (05 marks)

The Whispering Woods

Nestled beside the sparkling river, lived a little girl named Lily. She spent her days exploring the enchanting woods behind her cottage. These woods, known as the Whispering Woods, were filled with towering trees that reached for the sky like ancient giants. Their leaves, a vibrant spectrum of green, rustled in the gentle breeze, creating a soft, murmuring sound that Lily loved.

One sunny morning, Lily ventured deeper into the woods than she ever had before. She noticed a small, hidden path she hadn't seen previously. As she followed it, the trees became denser, their branches forming a canopy overhead, and the light became subdued. She saw a flitting flash of blue – a Blue Jay, its feathers as bright as a summer sky.

Further along the path, Lily discovered a clearing. In the centre stood an old, gnarled oak tree, its trunk covered in moss. A tiny stream trickled nearby, and the air was filled with the sweet scent of wildflowers. Lily sat beneath the oak, feeling a sense of tranquillity. She realized that the woods were full of secrets and wonders, and she felt a deep connection to this magical place. She knew she would return to the Whispering Woods again and again, eager to discover more of its hidden treasures. She recalled her cousin, Lisa, had told her about such a serene feeling when Lisa visited a monastery. It was now that Lily could total relate to this calmness and peace.

I). Based on your understanding of the passage, answer by choosing the correct option. (4 marks)

1. One sunny morning, Lily ventured
a) for the market b) deeper into the woods than she ever had before
c) for her dance class d) her grandmother's home.
2. The air, near the wild oak was filled with and helps kids generate more energy -
a) friends b) energy c) the sweet scent of wildflowers d) friendship
3) Sitting beneath the oak tree Lily felt
a) uneasiness b) tired c) sad d) a sense of tranquility.
4) Write true or false-
a) Lily explores the Whistling Woods. <u>FALSE</u>
b) Sitting under the oak tree, Lily could not relate to this calmness and peace, at all. FALSE Section Ro Writing Skills (04 morks)
Section B: Writing Skills (04 marks) H. Write a diary entry about your first day at a new school
II. Write a diary entry about your first day at a new school.
Section C : Grammar (06 marks)
III. Go through the sentences and change their tenses as directed. Answers
1) He was finishing his homework before bed. (Past continuous Tense).
2) We were going from Hyderabad to Thailand . (Past continuous Tense).
3) Trisha had been at school. (Past Perfect Tense).
IV. Identify and rewrite any 3 sentences of Past Perfect Tense: 3
Answers- a, c, d, f, g.
 a. I had worked with Sheldon for five years. Past Perfect Tense b. The children were laughing during the movie Past continuous tense. c. They had shifted to Melbourne last summer Past Perfect Tense d. I had learnt French in my last year of college. Past Perfect Tense e. He was a wonderful guitarist Simple Past Tense f. The children had drawn beautiful pictures Past Perfect Tense g. The place was closed by the time we got there. Past Perfect Tense
Section D: Literature (10 marks)
V. Choose the correct answer and put a tick on it. (4)
1. Meaning of quarrel is
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a) argument	b) concern	c) celebration	d) preparation.
2. Meaning of ea	normous is		
a) to grind something.		b) a round contained	r made out of clay
c) very large in size.		d) angry	
3. D oubtless me	eans:		
a) without dou k	ot	b) liked	
c) concern		d) strong	
4. Who said to w	whom?		
"You aren't a lia	r. Now, I know yo	ur story is true. Please fo	rgive me."
a) Who said this	sentence? Profess	or Summerlee.	
b) Sentence was	said to whom- Pro	ofessor Challenger.	
VI. Make senten	ices with the given	words, any two:	(4)
a) motivated – N	My teacher motivat	ted me to participate in the	ne contest.
b) talent – Her s	ister has the talent	to make a career in mus	ic.
VII. Answer the	Questions-		(3)
1. Write any	2 lessons learnt fr	om the poem "The Mour	ntain and the Squirrel"?
Ans- (any 2	points will be acc	epted).	
1) That every	one has their own	unique strengths and role	es,
2) That no or	ne is superior or in	ferior based on size or ab	ilities.
3) It emphasi differences o	•	e of accepting one's own	talents and respecting the
•		th the mountain and the sting characteristics.	quirrel are valuable and